



Session 8 “Our Safety Tips for Social Media” (90 min)

INTRODUCTION (10 MIN)

Introduction/Motivation: Topic Game Hide and Seek

Activity	<ul style="list-style-type: none"> • Topic Game 	10 ”
Objective	<ul style="list-style-type: none"> • Students connect the game of hiding from a perpetrator to hiding private data on social media and communicating safely in the digital world 	
Steps	<ul style="list-style-type: none"> • 2” Welcome the students, introduce into the topic of the session and explain the game. • 5” Play the game: ask for two volunteers, who leave the room. Meanwhile the other students try to hide in the classroom. When the two volunteers come back into the room, they have one minute to find as many people as possible. People who are not found win the game, as well as the perpetrator who found the most students. • 3” Ask the students how the game connects to the topic. Explain that it is not easy to hide on the Internet, but that we should try to hide as much personal and private information as possible from the public to stay safe. 	
Material	-	
Notes		

BODY PART (70 MIN)

Trainee Centered: Brainstorming: What safety risks have you or your friends encountered on social media?

Activity	<ul style="list-style-type: none"> • Brainstorming 	15 ”
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Objective	<ul style="list-style-type: none"> The students reflect on negative social media experiences and collect safety risks.
Steps	<ul style="list-style-type: none"> 1" Explain the questions, about which the students should brainstorm. Hand each student one card. 6" Let the students brainstorm and write down one keyword that is most important to them. 8" Ask the students to pin their card and explain it to the others. Clarify keywords if necessary.
Material	<ul style="list-style-type: none"> Flipcharts "What safety risks have you or your friends encountered on social media?" Cards, markers, sticky tape
Notes	

Trainer Centered: Guided discussion Categories: Safety risks on social social media

Activity	<ul style="list-style-type: none"> Guided discussion 	15 "
Objective	<ul style="list-style-type: none"> Students structure the results from the brainstorming logically 	
Steps	<ul style="list-style-type: none"> 3" Introduce the four main risk categories and an additional category for safety risks. Remind the students on the previous session and clarify the terms, if needed. <ul style="list-style-type: none"> Sexting Cyber bullying Hate speech Privacy violation 	



	<ul style="list-style-type: none"> ○ Other risks ● 7" Start with the first category e.g. sexting and ask the students, which cards from the previous brainstorming fall into this category. Re-sort the cards by going through each of the categories one after the other. ● 5" Look at the cards that did not fit into any of the prepared categories. If there are additional safety risks, sort them into the category "other safety risks". If there are further cards dealing with issues not connected to Internet safety, discuss their relevance, refer to other sessions and explain that you can't handle everything in the current session.
Material	<ul style="list-style-type: none"> ● Flipcharts "Safety risks on social media" ● Pre-written cards "Sexting", "Cyber bullying", "Hate speech", "Privacy violation", "Other safety risks"
Notes	

Trainee Centered: Group work and presentation: Staying safe! How can we prevent these risks and take action?

Activity	<ul style="list-style-type: none"> ● Group work (4-5 groups á 4 people) 	25 "
Objective	<ul style="list-style-type: none"> ● Students develop recommendations and tips: how can we prevent safety risks on social media and how can we take action when we encounter them? 	
Steps	<ul style="list-style-type: none"> ● 5" Explain the task. Divide the students into groups and let each group choose a category for which they would like to develop tips. Hand each group the cards from the brainstorming that were 	



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	<p>sorted into their category and a corresponding flipchart that you have prepared. .</p> <ul style="list-style-type: none"> • 10" The groups formulate tips for the two aspects: (1) how to prevent the safety risk and (2) how to take action, when they encounter the risk. • 15" Presentation: Let each group present their tips and their artwork on their flipchart. Ask for additional tips from the other groups. Add the additional tips, if there is space, if not, write them on another flipchart or cards.
Material	<ul style="list-style-type: none"> • 1 Flipchart describing the task for the group work • 4 flipcharts, each with the headline of one of the categories and with space for the cards with the safety risks and the students' tips and artwork. • Cards, markers, sticky tape
Notes	

Create: Active Media Work and present: Photo-post "Our tips for staying safe on social media"

Activity	<ul style="list-style-type: none"> • Active media work: Photo-post "Tips for social media use" 	20 "
Objective	<ul style="list-style-type: none"> • Students post group selfies of them with their flipcharts showing their tips for using social media safely. This way, their tips stay visible even after the workshop 	
Steps	<ul style="list-style-type: none"> • 10" The students take their flipcharts and the additional tips, hold them up and take a group selfie. They should make sure that their tips are readable on the photo. The groups upload their photos to the Facebook group. 	



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	<ul style="list-style-type: none"> 10" Present the uploaded photos. Check whether everything is legibility and celebrate the products. Emphasize that these tips are now available for all students to help them when they encounter risky situations and help prevent risks.
Material	<ul style="list-style-type: none"> Flip chart, markers, sticky tape, cards, PC, projector, WiFi.
Notes	

3. CONCLUSION (10 MIN)

Open questions, Summary & Conclusion: Being safe on social media – its your choice!

Activity	<ul style="list-style-type: none"> Summary and conclusion 	5"
Objective	<ul style="list-style-type: none"> Wrap up key activities of the session and give students a final opportunity to ask questions. Draw conclusions that connect to life outside the classroom. 	
Content	<ul style="list-style-type: none"> 5" Recall the reasons why privacy and security are important. Ask the students, if these tips will help them with how they use social media on a day-to-day basis. Recommend that they take the tips seriously and explain that it is up to us as social media users to protect ourselves both online and offline. Acknowledge the students' achievement to drawing up their own ethical guidelines and urge them to share their tips with their friends in order to create a safe web together. 	
Material	<ul style="list-style-type: none"> Flip chart, cards, sticky tape, markers... 	
Notes		



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ASSESSMENT

- Attendance
- Participation in group work and discussion
- Result of active media work (content, creativity)